

Report by the Harambee sub-committee  
to the  
**CHOLE SOCIAL DEVELOPMENT SOCIETY**  
on the use of charitable contributions made by  
**THE CHOLE MJINI TRUST FUND**  
for the support of  
**EDUCATION and DEVELOPMENT on CHOLE ISLAND**

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(Diploma Student 2014)

Chole Island PO Box 33 Mafia Island Tanzania

Reporting Period  
1 JANUARY 2014 to 31 DECEMBER 2014



*Chole Kindergarten graduation, 2014*

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**ACKNOWLEDGEMENTS**

Of the many people who have contributed to this report we would like to give special thanks to:

Anne de Villiers- Editor ♦ Shari Rajabu - Accountant (Harambee Committee)

Mohamed Abdurlahmani - Secretary (Harambee Committee) ♦ Hadija Selemani - Laboratory Technician (Chole Health Centre )

Johari Rajabu - Chole Kindergarten Teacher ♦ Abdallah Hassani - Chole Learning Centre Teacher

A S Ndende - Micheni Secondary School Teacher ♦ P M Kessy - Kitomondo Secondary School Teacher ♦ Zainabu Issa and Hindo Hassan - Parents

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We would also like to thank all our sponsors and donors of Chole Mjini Trust Fund. Because of this great and generous financial support it has enabled us to move from one stage to another in lifestyle and education (primary to university). Thank you so much. The Trust Motto is

*Nia zikiwa moja, kilicho mbali hujas*



*When minds are one, what is far comes near*

## 1. SUMMARY

Thanks to all of our donors that have helped secure the education prospects for the children of Chole this year.

In 2014 there were 55 scholars that received scholarship funding. Form 1-4 students receive £xx / Tshs 300,000/- annually, the top three Standard 7 students receive £xx / Tshs1,000,000/- if they choose to pursue schooling outside Mafia. Form 5 and 6, Certificate and Diploma 1 students studying outside of Mafia receive £xx / Tshs 1,500,000/-. Diploma 2 & University students are sponsored up to £xx / Tshs2,500,000/-. This sponsorship covers basic costs of fees, uniforms and subsistence that parents and family struggle to afford.

Since 2012 NO form four students have passed to form 5 and 6 (Advance level). Form 4 students confess that to pass form 4 ('O' level) in Mafia requires major personal effort and usually additional investment in extra tuition because of the poor quality of education in Mafia. There is an extreme shortage of teachers. Many subjects are not taught, especially science and math. There is also an acute shortage of books. Language barriers (secondary school is taught in English) and the distance students live from school all contribute to failure in examinations.

The Trust also supports recurrent expenditure of the Kindergarten on Chole for children between the ages of 2-6 (79 children in 2014) and the Learning Centre which provides adult education and extra tuition to help students prepare for their exams and to gain general skills needed to increase eligibility of school leavers for contemporary employment. Basic courses provided in the Learning Centre include English and Computer courses. The Trust also supports secondary and tertiary education as well as supporting the Chole Health Centre and in cleaning of the environment around the dispensary.

Budget line	Expenditure (Tshs)	Percentage
School bursaries	39,100,000	50%
Health care	1,820,000	2%
Learning Centre	6,219,000	8%
Kindergarten	19,474,000	25%
Kindergarten roof replacement	5,337,000	7%
Administration	6,062,500	8%
<b>TOTAL</b>	<b>78,012,500</b>	<b>100%</b>

## 2. BACKGROUND AND HISTORY

### CHOLE ISLAND - MAFIA

Chole is a small island less than 1 km square situated in the Mafia Island Marine Park, off the east coast of Tanzania. It has a population of about 1115 people of whom 43% are under 18. The people of Chole are engaged in boat building, commercial fishing, trade in citrus, coconuts and sea products and sale of crafts. Some are employed in the tourism sector at the Chole Mjini Lodge and associated projects. Many families subsist on fishing, harvesting of natural resources and farming.

### CHOLE MJINI CONSERVATION AND DEVELOPMENT COMPANY

In 1993 the Chole Mjini Conservation and Development Company Ltd was invited to set up a hotel on the Island. The company has worked with a responsible tourism ethos in the setting up of the Chole Mjini Lodge to bring direct benefits to the village of Chole and to work with the villagers of Chole to support their development goals.



Chole Mjini Lodge / Tree House 7

Through attracting donor funding and with a \$10 levy per bed night for guests of the Chole Mjini Lodge, the company

has helped the people of Chole develop their Primary School (through land purchases, building of class rooms and school teachers houses) and a Health Centre with a small laboratory and patient ward. Together they have also initiated and secured recurrent funding for a Kindergarten that was opened in 2000 and a Learning Centre for adult education and school tuition, that was opened in 2002.

Prior to the latest development children went to primary school on the adjacent Island, Juani, which could only be accessed on foot when the tide was out, allowing them to cross. When the company started in 1993 only one Chole resident had succeeded beyond primary to Form 4 of formal secondary education. The people of Chole at that time, were not able to compete in the formal employment sector, had no access to employment in the civil service and Kindergarten was not a concept that they familiar with. All of these initiatives are fundamentally important for the future of the people of Chole and for the conservation of the marine park, since educated people have more opportunities to support their livelihoods and are not solely dependent on the diminishing natural resources.

### 3. INCOME

We are thankful so much for all donors who contribute to our fund. Your financial support helps us in scholarships, funding of the Learning Centre, Kindergarten, Health Centre and in our other development activities. We thank you for your continued generosity. Your financial support is helping us provide stability to this fund with the result that it is growing from strength to strength and we are able to plan for our future.

The amount raised since 2006 through the fund has increased year after year up to 2013. Income in 2014 decreased for the first time since the fund was registered, by £5,132 (£38,134 compared to 2013 - £40,032). The decrease may be for a number of reasons. First the crash in word economy, secondly the lodge was rented to another company (2010-13) and there have been few new donors over this period and third there is significant competition for charitable donations. In addition the funding term of one of our large donors ended in 2013. Also in 2013, 38% of money raised was contributed by one off donations and additional fund raising activities by the trustees that were not matched in 2014.

It is the objective of the trustees to try and build at least one year’s reserve in funding. This has not yet been possible with present levels of income and ever increasing funding needs.

Type of donation	Number of donors	Total £	%
Monthly donors	20	7,920	21
Annual donors	4	12,948	34
Misc Fund donations		7,819	21
Charlie Coghlan Triathlon		1,528	4
Gift Aid/ UK Government		7,918	21
<b>TOTAL INCOME</b>		<b>38,133</b>	<b>101</b>

Some of the fund raising activities that have taken place for the Chole Trust Fund in 2013/2014 are:

- The Thames Walk Challenge a 100km walk

**Serena Hesmondhalgh** raised publicity for the Chole Trust by successfully completing a 100km walk in 24 hours that raised £1162. Thank you Serena

- The Three Peaks Challenge

A team from **Moxons Fishmongers** completed the Three Peaks Challenge. Their aim was to climb the tallest mountains in Scotland, England and Wales, climbing Ben Nevis, Scafell Pike and Snowdon in just 24 hours. Notes from our Trust chairman on the outcome *“they had a really hard time, far harder I think than they expected when they planned what they thought of as a bit of a lark. They left London on the Saturday evening, after the shop closed, to drive to Scotland intending to start on Ben Nevis at dawn. However when they got to the*

road to bottom of the mountain at about 6am they found it closed. The options then were either a 4 hour detour, or to wait for over 2 hours for it to reopen. They chose to wait, and ended up on Ben Nevis well behind schedule, in torrential rain. The whole schedule had been upset by the delay, so they then had to climb Scafell Pike in darkness, using head torches (the plan had been to go up in the evening, and back down in the dark) before moving on to Snowdon, where Patrizia and I met them and bought them a serious breakfast". Congratulations and thank-you for successfully raised £4,589.



- The Trio evening

**The Trio Evening** was arranged in London with Patrizia Kwella (herself a Trustee and wife of the Chairman) on cello, Angie Coghlan on piano and Julian Armstrong on the flute. The event started with a reception and short concert for the participants at the house of our Trust Chairman to hear the trio and then crossed the road for dinner at a some very generous neighbours Ann and Danny Donovan, who provided a delicious dinner. This talented trio and the Donovan's generosity successfully raised £1,150. Thank-you.

- **Trustee Jean de Villiers** asked that his 60<sup>th</sup> birthday be recognised by donations to the Trust, which totaled £1,295 (of which £648 was received and accounted in the 2014 accounts).
- A huge thanks to **Charlie Coghlan**, already a longstanding donor, who completed the Bahrain triathlon - swimming, bicycling and running - on behalf of the Trust, raising £1,529 plus the gift of £185.

Leila Lolua, one of our guests at the Chole Mjini Lodge writes: *“Chole is such a special place, and I will never forget the stunning beauty of the island and ocean. What made Chole even more special to me was learning about the community development work that has fostered improvements in education and health care for the people who call Chole home. I know that this type of work will raise the living conditions for everyone in the community. During our visit, my daughter and I wandered over to the school one evening, and spent some time speaking with the teacher. The need for resources was obvious. I was proud that my daughter decided to leave all of her spending money on Chole, to be used for an older student who needed financial assistance. Her rationale was that ‘people always give money for children, but older children need help, too’.*



Computer training at the Learning Centre

*I live in Canada, and it is expensive to transfer money to the Trust based in England, but I have never forgotten the need that has allowed such good work to be done. When a friend decided to include a visit to Chole on a recent trip to Tanzania, I decided to send a donation with her, knowing it would go directly to support the wonderful work overseen by the Harambee Committee. It is a small way for me to express my thanks for the privilege of spending time on your amazing island”.* Thank-you Leila, and to Martha who brought her donation to Chole.

The Chole Project has a positive synergy from the collaboration between the community, the company, guests of Chole Mjini Lodge and donors to the Chole Mjini Trust Fund.

Our trust motto is  
***Nia zikiwa moja, kilicho mbali huja***  
***When minds are one what is far comes near.***

Together we are making connections between Chole and a wider world, giving the community options to manage and undertake new opportunities.

#### 4. SCHOLARSHIP SUPPORT TO SECONDARY SCHOOL EDUCATION

The list of children that received bursaries in 2014 is given in Appendix 1. There are currently 55 students sponsored by the Trust, 28 girls and 27 boys, made up of 45 secondary school, 2 Certificate and Diploma1 and 8 Diploma 2 and University level students.

In 2012 no students passed to Form 5 or 6 (Advanced level). Form 4 students confess that in reality to gain a Form 4 pass ('O' level) in Mafia requires major personal effort. This is because the quality of education in Mafia remains poor due to the extreme shortage of teachers. Many subjects are not taught in secondary school in Mafia especially

Biology, Physics, Chemistry and Math. There is also an acute shortage of books and a language barrier since secondary school is taught in English. In Mafia there is a deficit of extra tuition that may enable secondary students to pass to Advance level because when the teachers prepare extra tuition the number of students participating has been low and hence decide to cancel it. The Harambee Committee has advised all secondary students during their holiday to come back to Chole Learning Centre to study English and Extra tuition that may enable them to pass in their Form 4 examination.

The secondary schools are all located on mainland Mafia and as such all the Chole students have to find board and lodging close to the school at which they attend. Not all parents are able to do this and they are dependent on the benevolence of the host family. Living conditions amongst other poor families are not always good.

The general fund has been divided to ensure that all children that qualify get some funding support. For secondary students studying in Mafia Form 1-4 the scholarship amount in 2014 is £xx / Tshs 300,000/-. The top three Standard 7 students are offered a scholarship of £xx / Tshs 1,000,000/- for them to seek alternative schools outside of Mafia. Certificate and Diploma 1 students are given £xx / Tshs 1,500,000/- and Diploma 2 and University students £xx / Tshs 2,500,000/-. The amounts of bursaries were raised in 2014 to compensate for the increased cost of living.

These amounts may at least be sufficient to cover some of the expenses faced by the higher education students (fees and subsistence). However parents still struggle to provide for a host of other expenses including stationary (typing & printing, photocopying), books, internet café expenses, bus fares, food allowances and bed room payment close to the school at which they attend. At the moment the fund is only supporting degree holders to get a computer and it is recommended that this privilege should be extended to all students in tertiary education

Students supported by the fund who have now completed their studies include:

- Selemani Mohamed - Bachelor degree of education, now employed at Feza secondary school in Dar-es-Salaam
- Bakiri Abdulrahmani - Diploma of Accounting
- Athumani Tawakali - Anthropology, now employed by the Helen Keller Foundation as a project manager for their Vitamin A program
- Hassani Nahoda - Medical Administration, now employed at Mafia District Hospital
- Omari Shehari - Diploma of Public Administration and Bachelor Degree of Art in History
- Husen Sadiki Zaidi - Bachelor Degree of Education, now employed at Terege secondary school in Bagamoyo/ Academic master
- Halumu Hassani - Bachelor Degree of Education, now employed at Tabora secondary school in Tabora
- Saja Ally - Diploma of Accounting

The Harambee Committee has set the following conditions for eligibility for bursaries:

- Parents living on Chole
- Have attended the Chole primary school
- Have passed primary school Standard 7
- Must continue to attend school and pass to be eligible for continued funding (their pass must be authenticated by a report or certificate which must be made available to the Harambee Committee before funds can be released in their favour).
- Must write a thank you letter to the Harambee Committee after receiving funding.



*The Harambee Committee members (2013 & 2014) and Chole Mjini Trust Chairman*

## **5. THE CHOLE LEARNING CENTRE**

The basic purpose of the Chole Learning Centre is to provide adult education, especially in English and ICT, to those that have left formal education to offer an alternative route to acquire contemporary skills required for employment. It also intended to support the primary leavers learn English so that they are better prepared for secondary school that is taught in English. The Learning Centre also provides extra tuition and access to learning materials for the Form 1-4 secondary students.

The Learning Centre also has 3G through the mobile networks and students are using the internet for studying through websites like BBC Learning English, as well as communication through email and Facebook and to search information by using Google search, entertainment, to look at international news from different media by using internet. Also some students at the Chole Learning Centre use internet to search for colleges and to apply. Some use internet to search for jobs through the blog of Zoom Tanzania.

Teachers in Learning Centre for 2014 include Arafa Shehari for computer studies. Programs taught include Microsoft Word, Microsoft Excel, Power Point and internet. Abdallah Hassan teaches English studies. English lessons have been given to primary Standard 6 and 7 classes, secondary school students as well as adults. Harumu Hassani, Selemani Mohamedi, Bakiri Abdurlahmani and Huseni Zaidi, our Form 6 and University leavers, temporarily taught at the Learning Centre during the holidays to assist the Form 4 students and Standard 7 students prepare for their national exams.

**Ben Dewfall** spent three months living in the village between graduating from Aberystwyth University with a degree in International Politics and Military History and applying to join the Royal Navy. Ben's primary focus was on teaching English and IT in the Learning Centre and on helping in the Primary School. We thank Ben Dewfall for his voluntary support to education on Chole. **Dr. E Kavishe** of Kicheko Ltd, who installed the computers, conducted a maintenance visit in November and also a training session. The Trust scholarship program insists that those students that finish Form 6 return to Chole for a period of teaching whilst waiting for their examination results. These students mentor the young people of Chole and encourage them to commit to their studies so that they too can one day venture into further education and safe employment (prior to the Chole project the traditional way out of Chole was as a stevedore in the dhow/jihazi trade and this was only an option for young men).



Volunteer teacher Ben Dewfall at the Learning Centre

Table 3: Profile of students at the Learning Centre (2014)

Type of class	No	Gender	Comments
Adult English class	1	M	On going
Current students continuing with study during the day	7	4 x M 3 x F	On going
School leavers studying in English and Computer that have now gained full time employment	7	5 x M 2 x F	Now working full time in tourism.
Tutorial support to secondary scholars(form1-4)	23	15 x M 8 x F	Study at the Learning Centre during school holidays in Chole
Standard 7 studies to help the primary school students prepare for their primary school leaving exams	17	6 x M 11 x F	9 of these students passed their primary school certificate and are now enrolled in secondary school (2015)

### Challenges faced at the Chole Learning Centre

Lack of teaching materials for English and Computer studies as well as an effective Tuition curriculum: The materials needed include grammar books, novels, chalk, computer books, modems, dictionaries and ELT CDs.

Lack of computers: In Chole Learning there are only four computers and this is insufficient for the growing demand.

High turnover of students in Chole Learning Centre: Adults do not attend the Learning Centre regularly since they also have to work. Secondary school students come to Chole Learning Centre during their school holiday. When school opens they go back to school and this causes the numbers of students in the Learning Centre to fluctuate.

## 6. THE CHOLE KINDERGARTEN

Kindergarten started the year with 57 children brought forward from 2013, 28 of whom graduated into Standard 1 at the Primary School (2014). Registration of new children took place over the period January to February. A total of 50 new children registered bringing the 2014 total to 79, 34 boys and 45 girls. The Kindergarten is run by two Montessori trained teachers - Johari Rajabu (retiring November 2014) and Hija Nahoda, both Choleans. Also there is an Arabic teacher - Ngwari Shah also a villager of Chole. They run a five day week from 8.00am until 3:00pm.

The Kindergarten which is run on Montessori principles has become a vital part of the Chole community. In addition to providing young children with a good educational start to life it also ensures they also get a balanced, nutritious

lunch every day, and regular health checks for parasites and other common health problems. It also empowers the women in the community, who can develop their own lives, secure in the knowledge that their children are in a safe and secure environment during Kindergarten hours.

The last eighteen months has seen great challenges for the Kindergarten, which is very generously supported by Leon Paul, sponsors of the UK Olympic Fencing Team. A major private donor also contributed substantially for the last four years, but has been unable to continue her support beyond 2013. We are most grateful for this support in the cornerstone project of our education endeavours. Thanks to another very generous donation this autumn and the heroic efforts of Charlie Coghlan these financial challenges have been met this year, giving the Trustees more time to secure long term funding.

Some maintenance of Kindergarten has also been funded. The thatched roof finally needed replacing, and so funds had to be allocated to a new corrugated iron one, which hopefully will mean a better, dryer facility for future generations of Chole children. With the roof mended, further work is now planned in refurbishing the playground.



*The new Kindergarten bati (tin) roof*

None of these challenges mattered at all at the end of November, when the Kindergarten held its graduation day. Each parent contributed £xx / Tshs 4000/- to cover the cost of the event, including food and the material for pupils hats. The only sad note was that Johari R Fadhili, the headmaster of the Kindergarten since it opened (2000), is



*Graduation Day at the Chole Kindergarten*

retiring, so this was his last group of “graduates”. We look forward to welcoming his successor, and to many more years of the Chole Kindergarten continuing its invaluable work in the community.

The fund has also supported two Chole students Mshangama and Mwanaidi to get a two year teacher training certificate from Montessori. They completed their training in 2013. Now Mshangama Hassan employed as Kindergarten Teacher



*Chole Kindergarten graduates 2014, with Teachers, Village and Ward Leader*

at Kibiti and Mwanaidi is employed as Kindergarten Teacher at Mbagara in Dar es Salaam gaining valuable work experience before they return to Chole.

The Chole Kindergarten is short of teaching materials especially in arts subjects and also first aid equipment and the recurrent budget and administration through CSWD needs to be reviewed to ensure regular and appropriate supplies such as Office glue (4ltrs), Ponal glue (4ltrs), Boxes, Manila sheet (100 sheets), Paper mache (old newspapers), Small scissors (25 scissors), Dressing and cleansing agents for wounds in the first aid kits.

## **7. REPORT FROM THE CHOLE HEALTH CENTRE**

The Harambee Committee pays two cleaners to support the District in basic cleanliness of the Chole dispensary. Additional funds are also made available annually for cleaning the environment around the dispensary (weeding and hedge cutting etc).

Number of staff members in Chole Health Centre increase. There are currently four District staff members manning the Centre. Doctor Augustinal Miromo, a Junior nurse Mtumwa Mahamud, a Laboratory technician Hadija Selemani and lastly one Mwatime Selemani- a nurse who joined this year (2014).

In 2009 the Chole Health Centre was taken over by Mafia District Council and is now staffed by council employees. Child birth, treating accidents and primary health care issues such as prevention of disease (vaccination monitoring of haemoglobin levels and parasite load) and treatment of the major common health problems such as respiratory tract and gastro-intestinal infections, malaria, skeletal complaints/ muscular, sexually transmitted diseases, cardiovascular problems, pneumonia and hypertension are the main functions of the Centre, along with referral of more serious cases to the District or National hospital. The Centre is also an important component in keeping young children healthy and well nourished so that they can make the most of their educational opportunities.

### **Challenges to the Chole Health Centre**

- Shortage of beds (4) required for in-patients.
- Malfunctioning Centrifuge machine.
- No examination table/ delivery bed for pregnant women.
- Shortage of medicine for hypertension and many other conditions.
- Funds for maintenance of the drug store and laboratory roofs which were damaged from branches falling at the time the mango tree was removed from the main courtyard.
- Land and ownership: the Health Centre was constructed by funds raised from Kvinnefronten, Norway and the land purchased and surveyed on behalf of the Chole Society for Women's Development (CSWD). The district has urged the village council to turn this title over to government in order for them to invest in general maintenance of the clinic. The village is reluctant to lose this land asset but together we are unable to fund the maintenance required for the buildings to be functional.

We are thankful. We are together with the hospital staff and we will continue to be together with them.

### **8. REPORT FROM PARENTS**

The fund helps us parents in providing social services in the Chole village especially in education and health. We are benefiting from the fund for teaching our children in ordinary level (Form 1-4) and higher education (College & University). On the education side the fund help us to pay school fees, to buy books, to remove us from darkness, bus fare, food allowance. The fund enables parents to teach his/her children from at the beginning till the end of his/her studying (Kindergarten - University). The fund enables students to study and when he/she finish his/her subjects will be able to seek employment and independence. Without financial support from Harambee Committee, sponsored by the Chole Mjini Trust Fund, it can be impossible for parents to educate their children.

Parents encounter many challenges, but the mother of all challenges is insufficient funds. All other challenges stem from insufficient funds. Another challenge faced by parents and their children is finding appropriate housing for their children away from home, high expenses for boarding and bus fares, their own unemployment/ no income, distance from school that students can find accommodation, poor education system in Mafia Island and low amount paid for top three of Standard 7 (who have to travel out of Mafia to find a better school). These are some of the challenges encountered by parents and their children.

### **9. REPORT FROM THE HARAMBEE COMMITTEE**

#### **Current Officers**

Chair Hamisi Mussa (sub village-Kilimani) ; Vice chair Riziki Hassani (CSWD representative)  
Secretary Mohamedi Abdurlahmani; Treasurer Shari Rajabu (sub village- Mnyange)

#### **Members**

Sub Village Kilimani - Mohamedi Ahmadi; Sub Village Mwapepo - Mwabia Sheha  
CSDS representatives - Selemani Likote; Hassani Hamisi; CSWD representative- Mwanahamisi Nahoda  
CEDS representatives - Salma Ally; Mtiti Mohamedi; Dr. Chole Health Centre - Dr. Augustinal Miromo  
Head Teacher / Chole Primary School - Asia Bongoyo; Chole Mjini Conservation & Dev. Co. Ltd - Anne de Villiers  
Rajabu Tawakari

The Committee is set up to ensure representation from each of the three sub villages on the Island (Mnyange, Mwapepo and Kilimani); Chole Social Development Society/CSDS (who have the mandate for managing health and education on the Island and to administer part of the lodge guest levy contribution designated for social services); Chole Mjini conservation and Development Company Limited; Women, through the Chole Society for Women Development (CSWD); The Chole Economic Development Society (CEDS), The Chole Health Centre and the Chole primary school.

The Treasurer and Secretary are executive positions. They are currently working for minimal salary. Other Committee members are paid a meeting allowance for the regular monthly meeting. Extra ordinary meeting that may be necessary are conducted at no extra cost.

### Challenges to the Harambee Committee

**Office space:** the Committee does not have any dedicated administrative space to store their documents or to conduct their meetings.

**Students loans:** although the university and diploma students have all agreed in principle to the loan agreement no one has yet started repayment. Many of the graduates do not come to Chole and with most of the Committee members unfamiliar with the new email system now available at the Learning Centre, there has as yet been no effective communication. We are hoping that our university graduates will begin to assist with local administrative support.

**Management:** most of the Harambee Committee members only have primary school leaver's certificates. This is considered one of the constraints to good administration of the fund since budgeting (preparation and use of as management tool) report writing and administration can only be prepared by a few. The people have to be prepared to turn the documents into speech for the benefit of the rest of the Committee and community and viceversa. Much of the management is conducted through discussion and memory rather than referencing minutes, tables and reports.

We suggest/recommend/request that Harambee Committee recruits task-forces, including our donors to work with Harambee Committee to solve the following challenges:

- Ways to help those who fail Form 4 to continue with their education or gain the necessary vocational skills to increase their employability.
- To reevaluate the scholarships, and level of funding required for high level education.
- How to secure the funding base (increase the number of donors) for the Kindergarten and fund in general.
- To review the eligibility conditions for sponsorship and consider those students who do not qualify for sponsorship (under current terms of eligibility) because they did not attend the Chole Primary School even though their parents are permanent villagers of Chole and to help the Committee review these terms.
- To consider the boarding/lodging expenses for high-level education students and the cost / benefit for extra tuition for students from Chole.
- Provision of laptops for high level education students.
- Future of the Health Centre on Chole



*Harambee Committee meeting in the Chole Learning Centre, with the Trust Chairman present. Thank you to one of our first graduates, Authman Tawakali, for translating*

APPENDIX 1:  
List of students sponsored 2014

	Gender	Student Name	School
Form 1	F	Aisha Abdurahman Bakiri (*)	Micheni
	F	Mwanjuma Saidi Nahoda	Micheni
	F	Mwanakame Ahmadi Hassani	Micheni
	F	Mwanjuma Shehari Omari	Micheni
	F	Mwatima Salamala Selemani	Micheni
	F	Asha Hassani Mohammedi	Micheni
	F	Mwanamkasi Ahmadi Hassani	Micheni
	F	Fatuma Ngujuma Saidi	Micheni
	M	Athumani Seifu Abdallah	Micheni
	M	Abdalla Selemani Kimbau	Micheni
	M	Ahmadi Kassimu Kimbau	Micheni
Form 2	F	Hadia Ahmadi Simba (*)	Mwanza
	F	Hadia Abdallah Saidi	Returned to Kitomondo
	M	Rajabu Saidi Makungu	Micheni
	M	Mzee abdalla Mzee	Micheni
	M	Selemani Hatibu Selemani	Kitomondo
	F	Saada Abdallah Mohammed	Micheni
	F	Hamisa Farahani Shomari	Kitomondo
	F	Hamisa Abdallah Masoudi	Kirongwe
	F	Swahiba Rajabu Bakari	Micheni
	F	Dawama johari Rajabu	Micheni
	F	Mwanjuma Abdalla Hamisi	Baleni
	F	Mwanema Abdallah	Baleni
	F	Shambu Ally Rashidi	Micheni
	F	Fatima Mbaraka Selemani	Micheni
F	Amini Ally Jongo	Nyamisati	
Form 3	M	Faki Sadiki Bakari	Micheni
	F	Amina Mohammed Abdallah	Micheni
	M	Hassani Abdallah kimbau	Micheni
	M	Bakari Mabaruki Sadiki	Micheni

	Gender	Student Name	School
Form 3	M	Juma Bakari Mzuka	Micheni
	F	Aisha Omari Nahoda	Micheni
	F	Arafa Bahari	Kitomondo
	M	Mwanawenye Ngujuma	Kitomondo
	M	Omari Mussa Authmani	Micheni
	M	Chande Kirobo	Micheni
	M	Amiri Abdalrahman	Micheni
	F	Aisha Hassan	Micheni
	M	Juma Faki	Micheni
	M	Miwadi Chum	Kilindoni
	Form 4	M	Ahmadi Said Hassani
M		Hamisi Abdallah	Micheni
M		Hassan A. Simba	Kilindoni
M		Mohammed Kassim	Micheni
Forms 5-6		No pass in 2013	
		No pass in 2012	
<b>Certificate &amp; Diploma 1/ Diploma 2 &amp; University</b>			
Certificate	M	Abdalla Hassan Bhai	Financial Management
Certificate	M	Bweshehe Yussuf	Education
Diploma	F	Fatuma Hassani Bhai	Financial Management
Diploma	M	Athumani Ahamadi Bhai	Financial Management
Diploma	M	Hassani Mohammed	Medicine Clinical Officer (Mtwara)
Uni	M	Mohammed Hassani Zaina	Procurement and supply
Uni	M	Mahazi Shehari	Yr 1
Uni	M	Khalidi Juma	Yr 2
Uni	F	Zubeda Bahari Bhai	Education
Uni	F	Hisan Tawakali	Business Administration

(\*) Top 3 student